

# **Journal Club**







## Journal Club at the Faculty of Nursing

The Journal Club is a structured vital activity at the faculty of nursing. It serves as a forum for updating faculty knowledge, attitudes and approaches in light of the new evidence-based teaching strategies, current best research evidence to aid decision-making in patient care.

#### Goals of the Journal Club

- Review and critically appraise evidence-based teaching strategies and discuss implications of these strategies for clinical practice, evidenced-based protocols, online teaching.
- Foster the application of clinical research and best practice models, and keeping up-todate with the recently published literature
- Enhance continues professional development (CPD) by encompassing a range of activities that help faculty members improve their capacity to become more effective instructors, competent researchers, leaders capable of writing publishable materials
- Update individuals' knowledge of a subject in light of recent advances in the area.
- Update individuals' skills, attitudes and approaches in light of the development of new teaching techniques and objectives, new circumstances and contemporary educational research.
- Enable individuals to apply changes made to curriculum or other aspects of teaching practice.
- Fulfilling social roles of having regular interaction with colleagues

## Scope

This policy is a guide for all nursing faculty members. The policy reaches all faculty members and graduate students to challenge current practice and determine whether the research evidence supports a change in practice. It exposes faculty to exciting research and professional development activities.

## **Policy**

Journal club will run once a month; faculty members or guest speakers are asked to present in a predetermined date and time. A schedule with decided topics and speakers will be prepared by the JC coordinator which will be appointed yearly. The material of the meeting should be





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available one week before the session. A list of dates for presentation and an attendance sheet will be at each meeting. A certificate of attendance or presenter will be issued in collaboration with JNC as required by the CPD regulations. Advertisements of the topic, time and date shall be announced and posted on the faculty, Whats App faculty group and individual e-mails one week before the event

## Journal club topics:

- Specific teaching-related topics.
- Individual or collaborative research projects of interest to the faculty.
- Research methodologies biostatistics
- Evidence-based nursing and health products
- Global health and policy issues
- Continuing professional development topics
- Research publications
- Integrative literature on emerging nursing topics
- Teaching and learning approaches, and managerial, social as well as interpersonal development aspects.
- Material related to the Jordanian Nursing Council new regulations, standards and frameworks for practice and education.
- Other emerging issues

#### **Role of club Coordinator**

Each academic year, a faculty member is appointed as the JC coordinator by nomination from the departments. The role of JCC is to;

- Organize journal club activities and prepare a plan
- Introduce speakers, introduce the topic and lead the discussion
- Keep records and follow up on attendance
- Complete the certification process for CPD activities
- Suggest guest speakers in collaboration concerned people







### **Presentations Format**

The time for JC activities is around 1 to one and a 1/2 hour. Presenters need to

- Introduce the topic
- A brief synopsis of the topic parameters:
- Discuss the significant findings of the study/article/competency, etc.
- Discuss the implications of the study/article/competency in terms of impact on nursing practice and teaching competencies
- Provide questions for discussion

#### **Club Members:**

Faculty members are the most important resource in the JC who can contribute to different areas of expertise. Members must come prepared for the meetings. This includes reading articles that are circulated before meetings to be discussed, and taking notes that can be used to enhance the discussion. They also can ask informed questions, offering to lead discussions to provide new perspectives, and to critique articles based on their own professional opinions.







## Academic year 2020-2021 Journal Club Agenda October

Торіс	Target audience	Day/Date	Time	Speaker/Guest	Venue
Strategic Planning & Logical Framework	Faculty & Administrators	Sunday 4/10/2020	12:30-2:30	Dr. Rabia Allari & Dr. Amr Al Zyoud	403
Balanced score cards & SWOT Analysis	Faculty	Monday 5/10/2020	12:30-2:30	Dr. Rabia Allari & Dr. Amr Al Zyoud	403
Preparation for nursing licensing exam	Faculty	Wednesday 7/10/2020	12:30-2:30	Prof. Muntaha Gharaibeh	403
Introduction for competency based education and application	Faculty	Monday 12/10/2020	12:00-3:00	Dr. Emad Alfayoumi	403
Journal Club	Faculty	Tuesday 13/10/2020	1:00-2:00	Dr. Anas Shehadeh	403
How to build curricular  Matrix at course level using CBE	Faculty	Thursday 22/10/2020	9:00-1:00	Dr. Laila Akho Zaheya & Mr. Hasan Mohammad & Mrs. Hanan faraj	403
Stakeholder analysis	Faculty	Sunday 18/10/2020	11:00-12:00	Dr. Osama Alkouri	403



