

كلية التمريض
Faculty of Nursing



جامعة عمان الأهلية
Al-Ahliyya Amman University

Journal Club





Journal Club at the Faculty of Nursing

The Journal Club is a structured vital activity at the faculty of nursing. It serves as a forum for updating faculty knowledge, attitudes and approaches in light of the new evidence-based teaching strategies, current best research evidence to aid decision-making in patient care.

Goals of the Journal Club

- Review and critically appraise evidence-based teaching strategies and discuss implications of these strategies for clinical practice, evidenced-based protocols, online teaching.
- Foster the application of clinical research and best practice models, and keeping up-to-date with the recently published literature
- Enhance continues professional development (CPD) by encompassing a range of activities that help faculty members improve their capacity to become more effective instructors, competent researchers, leaders capable of writing publishable materials
- Update individuals' knowledge of a subject in light of recent advances in the area.
- Update individuals' skills, attitudes and approaches in light of the development of new teaching techniques and objectives, new circumstances and contemporary educational research.
- Enable individuals to apply changes made to curriculum or other aspects of teaching practice.
- Fulfilling social roles of having regular interaction with colleagues

Scope

This policy is a guide for all nursing faculty members. The policy reaches all faculty members and graduate students to challenge current practice and determine whether the research evidence supports a change in practice. It exposes faculty to exciting research and professional development activities.

Policy

Journal club will run once a month; faculty members or guest speakers are asked to present in a predetermined date and time. A schedule with decided topics and speakers will be prepared by the JC coordinator which will be appointed yearly. The material of the meeting should be





available one week before the session. A list of dates for presentation and an attendance sheet will be at each meeting. A certificate of attendance or presenter will be issued in collaboration with JNC as required by the CPD regulations. Advertisements of the topic, time and date shall be announced and posted on the faculty, Whats App faculty group and individual e-mails one week before the event

Journal club topics:

- Specific teaching-related topics.
- Individual or collaborative research projects of interest to the faculty.
- Research methodologies biostatistics
- Evidence-based nursing and health products
- Global health and policy issues
- Continuing professional development topics
- Research publications
- Integrative literature on emerging nursing topics
- Teaching and learning approaches, and managerial, social as well as interpersonal development aspects.
- Material related to the Jordanian Nursing Council new regulations, standards and frameworks for practice and education.
- Other emerging issues

Role of club Coordinator

Each academic year, a faculty member is appointed as the JC coordinator by nomination from the departments. The role of JCC is to;

- Organize journal club activities and prepare a plan
- Introduce speakers, introduce the topic and lead the discussion
- Keep records and follow up on attendance
- Complete the certification process for CPD activities
- Suggest guest speakers in collaboration concerned people





Presentations Format

The time for JC activities is around 1 to one and a 1/2 hour. Presenters need to

- Introduce the topic
- A brief synopsis of the topic parameters:
- Discuss the significant findings of the study/article/competency, etc.
- Discuss the implications of the study/article/competency in terms of impact on nursing practice and teaching competencies
- Provide questions for discussion

Club Members:

Faculty members are the most important resource in the JC who can contribute to different areas of expertise. Members must come prepared for the meetings. This includes reading articles that are circulated before meetings to be discussed, and taking notes that can be used to enhance the discussion. They also can ask informed questions, offering to lead discussions to provide new perspectives, and to critique articles based on their own professional opinions.





Academic year 2020-2021 Journal Club Agenda

Topic	Target audience	Day/Date	Speaker/Guest
Strategic Planning & Logical Framework	Faculty & Administrators	4/10/2020	Dr. Rabia Allari & Dr. Amr Al Zyoud
Balanced score cards & SWOT Analysis	Faculty	5/10/2020	Dr. Rabia Allari & Dr. Amr Al Zyoud
Preparation for nursing licensing exam	Faculty	7/10/2020	Prof. Muntaha Gharaibeh
Introduction for competency based education and application	Faculty	12/10/2020	Dr. Emad Alfayoumi
Journal Club	Faculty	13/10/2020	Dr. Anas Shehadeh
How to build curricular Matrix at course level using CBE	Faculty	22/10/2020	Dr. Laila Akho Zaheya & Mr. Hasan Mohammad & Mrs. Hanan faraj
Stakeholder analysis	Faculty	18/10/2020	Dr. Osama Alkouri



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Academic year Journal Club Workshops – 2021-2022

Topic	Target audience	Date	Speaker/Guest
Nursing process, particularly nursing diagnosis	Faculty & Administrators	27-09-2021	Prof. Muntaha Gharaibeh
Clinical teaching (interactive teaching strategies)	Faculty	28-09-2021	Dr. Amr Al-Zyoud Dr. Osama Al-Koury
Student portfolio (clinical)	Faculty	28-09-2021	Prof. Khaldoun Hamdan
Clinical evaluation and assessment	Faculty	30-09-2021	Dr. Rabia Allari
Academic guidance	Faculty	3-10-2021	Dr. Ahmad Bashaireh Mr. Muhannad Diqs
Running clinical training using Lippincott @ platform	Faculty	4-10-2021	Dr. Ahmad Bashaireh

Research team development	Faculty	6-10-2021	Dr. Omar Khreisat
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Academic year Journal Club Workshops – 2022-2023

Topic	Target audience	Date	Speaker/Guest
Clinical evaluation Methods	Faculty	11/10/2022	Eng. Rawana Sawalha
Teaching and Training strategies in clinical areas	Faculty	11/10/2022	Ms.Evan Sabra
Plan and implement clinical day in hospital	Faculty	12/10/2022	Mohmmad dalhmeh
Best practices in running a clinical lab	Faculty	12/10/2022	Mohmmad al-qudah
Standardized way to evaluate nursing care plan	Faculty	13/10/2022	Safa' hammad
Utilizing students clinical Portfolio and student performance evaluation	Faculty	13/10/2022	Malak Abu Awad





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Academic year Journal Club Workshops – 2023-2024

Topic	Target audience	Date	Speaker/Guest
Orientation Meeting for New Faculty Members, Beginning-of-Semester Meeting with Faculty and Administrative Staff	Faculty	3/10/2023	Prof. Muntaha Gharaibeh
ACEN	Faculty	3/10/2023	-Prof. Muntaha Gharaibeh, -Dr Mona Alnsour
National Qualifications Framework	Faculty	4/10/2023	Dr Amr Alzyoud
Program Placement Standards within the Framework, Guidelines, and Templates	Faculty	5/10/2023	Dr. Rabia Allari
Determining the Level of Program Learning Outcomes, Course Outcomes, and Their Alignment within the National Qualifications Framework	Faculty	8/10/2023	-Prof. Muntaha Gharaibeh -Dr. Rabia Allari
Equivalent Credit Hours for Course Hours in the Jordanian National Qualifications Framework	Faculty	9/10/2023	Dr. Omar Khreisat Dr Manal Al-Satari
Distribution of Placement Committees and Their Duties	Faculty	10/10/2023	-Prof. Muntaha Gharaibeh -Dr. Rabia Allari





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Academic year Journal Club Workshops – 2024-2025

Topic	Target audience	Date	Speaker/Guest
How to run a clinical day in lab/clinical settings and integration of competencies	Faculty & Administrators	25/2/2024	Prof Khaldoun Hamdan Dr Amr Alzyoud
Standardized Evaluation of SOBIE and Nursing Care Plan	Faculty	26/2/2024	Dr Manal AL-Satari Dr Nedal Fasfos
Clinical performance/ Competency Assessment	Faculty	27/2/2024	Dr Rabia Alari
Partnership Meeting with Al-Istiklal Hospital to Enhance Care through Scientific Research	Faculty	28/2/2024	Dr. Amin Abu Al-Shear Deputy Director of Al-Istiklal Hospital
OSCE workshop	Faculty	29/2/2024	Jordanian Nursing Council / Council Headquarters





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Academic year 2025-2026 journal club Agenda

Topic	Target audience	Date	Speaker/Guest
Comprehensive strategies for Assessing student learning outcomes	Faculty	19-05-2025	Dr. Amr Al Zyoud
End of a program learning outcomes and curriculum mapping	Faculty	19-05-2025	Dr. Amr Al Zyoud
Principle of Defibrillation, Cardioversion, and Pacing	Faculty	10-08-2025	Prof. Khaldoun Hamdan
Developmental Supportive Care for High Risk Premature at NICUs	Faculty	18-9-2025	Effat Al-Maaitah
The Nursing Educator's Guide to Writing CLOs	Faculty	22/12/2026	Dr. Amr Al Zyoud
Applying Bloom's Taxonomy to Nursing Test Blueprints	Faculty	13/1/2026	Dr. Amr Al Zyoud
Evaluating Course Outcomes: Tools and Techniques for Faculty	Faculty	2/1/2026	Dr. Amr Al Zyoud





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